

Student Reporting at Barwon Heads Primary School



LEARNING
TASKS

SEMESTER
REPORTS

STUDENT
LED
INTERVIEWS

At Barwon Heads Primary School, we are committed to providing regular, up-to-date and meaningful feedback about student learning progress.

The following information provides an overview of the BHPS reporting process, which features three key components – Learning Tasks, Semester Reports and Student Led Interviews.

LEARNING TASKS

Learning Tasks form the *live reporting* component of the BHPS reporting program.

This process involves teachers providing parents and students with feedback based on *Learning Tasks* that are completed in the classroom throughout the term.

Teachers assess students based on specific criteria for each carefully planned Learning Task and provide written comments several times each term. Parents can log onto Compass at any time to read these comments as soon as they are published. Parents are also encouraged to *submit a feedback comment* based on their children's work on Compass.

It is important to remember that a Learning Task is an indication of how a student is progressing in that particular area of the curriculum *at that time*. It is a *snapshot of learning*. Students' learning develops, grows and evolves as time progresses.

The work the students produce during the Learning Tasks will be assessed as either:

- **Progressing** towards achieving the learning outcome.
- **Proficient** at the learning outcome.
- At an **advanced** level that exceeds the learning outcome.

Please note: Learning outcomes are expected to be achieved by the end of a school year.

During the school year, you will receive feedback on your child's Learning Tasks in key areas of the curriculum:

- Reading and Viewing
- Writing
- Speaking and Listening
- Mathematics
- Physical Education
- Art
- Science
- Language Other Than English (Indonesian)

The easiest way to view the feedback is via the **Compass app on your smart phone:**

- Open up the **Compass app** on your smart phone.
- Select your child's **profile photo**.
- Select **'Tasks'**.
- A list of learning tasks will appear. Select a task.
- The overall task outline appears on the **'Details'** tab.
- Select **'Feedback'** to view your child's individual comment from the teacher regarding the learning task.
- There may also be an **attachment** with your child's work from the learning task (image, document etc) under the **'Teacher Responses'** heading.
- You are encouraged to submit a **comment** about the learning task under the **'Conversation'** heading.
- Alternatively, you can access the learning task feedback by logging into Compass on your computer.

SEMESTER REPORTS

At BHPS, *semester reports* are provided to parents at the *end of term two* and the *end of term four*. These reports provide an overview of your child's progress for the whole semester of learning.

INFORMATION PROVIDED IN OUR SEMESTER REPORTS

'Indicators of learning' for curriculum areas assessed by the classroom teacher.	Ratings for effort and behaviour completed by classroom teacher.	A personalised comment written by the classroom teacher.
An overview of each specialist subject area – Science, Art, P.E and Indonesian. 'Indicators of learning' are provided for Science (Grades 3-6), Art and P.E.	A comment written by the student to reflect on their semester of learning.	Attendance – this is presented at the percentage of time your child was present at school for the semester.

All **Learning Task comments** (see previous page) will appear in the semester reports.

It is important to note that the **Learning Tasks** were completed at various times during the semester. Results for these individual tasks are combined with multiple sources of work and assessment which is then used to form the overall grades they receive in their **semester report**.

This year, all schools in the state must use the new *Victorian Curriculum* for assessment and reporting. There are a variety of changes with this new curriculum, including the subject areas that require assessment reporting.

All year levels must assess the following areas:

- Reading and Viewing
- Writing
- Speaking and Listening
- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

SEMESTER REPORTS and our regular **LEARNING TASK FEEDBACK COMMENTS** combine to provide you with information about your child's progress at school. Semester reports should be read alongside the learning task comments to give a clear picture of the learning achievements and development your child has made.

There are other curriculum areas that require assessment and reporting at different year levels. As students move through the year levels at school, there are more curriculum areas to cover. These include:

- Capabilities (Personal and Social, Creative and Critical Thinking, Intercultural, Ethical)
- Humanities (History, Geography, Civics and Citizenship, Economics and Business)
- Design and Technology
- Digital Technology

The new Victorian Curriculum also features a five point rating scale in the semester reports. Your child's learning will be assessed using the following scale. Please note the change regarding the achievement of As and Bs.

A	18 months (or more) ahead of expected level
B	6 – 12 months ahead of expected level
C	At expected level or progressing towards expected level
D	12 – 18 months below expected level
E	2 years (or more) below the expected level

Semester 1 reports will be **uploaded onto Compass** for you to view online.

You will receive a Compass notification and instructions to access the reports on the day they are available.

STUDENT LED CONFERENCES

Our annual Student Led Conferences will be held during the final two weeks of the term. The dates are:

Monday 19th June – Friday 30th June.

The extended evening for interviews will be Monday 19th June.

Classroom teachers have allocated morning and/or afternoon times during this two week period where they will be available for the student led conferences.

If you have not already done so, please book your time on Compass as soon as possible. Instructions were distributed a few weeks ago, and an electronic copy can be found on Compass. You will see your child's teacher's available times when you go through this process.

Students are required to attend these conferences. The student led interviews are a fantastic opportunity to:

- Listen to your child discuss their learning
- See some of your children's work from the semester
- Reflect upon and celebrate your child's achievements
- Reflect on your child's goals, Learning Tasks and Semester Report
- Discuss any issues with your child's teacher.

FORMAT OF STUDENT LED CONFERENCES

